

Undergraduate Faculty Brochure

2027



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Faculty of Education

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MESSAGE FROM THE DEAN



Welcome to the University of Pretoria's Faculty of Education

Prof Lindelani Mnguni, Dean: Faculty of Education, University of Pretoria



Dear Students,

Welcome to the Faculty of Education at the University of Pretoria – a globally recognised centre of excellence in teacher education, research and educational leadership. As the largest contact Faculty of Education in South Africa, we are proud to serve as a dynamic and inclusive space where aspiring teachers are empowered to shape the future of our society.

Our vision is clear: to be at the forefront of education that prioritises human potential and responds to the challenges of an increasingly complex world. We aim to be a leading research-intensive faculty that develops outstanding teachers and thought leaders, while driving the transformation of education systems through impactful research and meaningful community engagement. Our mission is rooted in preparing graduates who are not only academically strong but also socially responsive and professionally prepared to meet the evolving needs of the educational sector.

We are committed to future-proofing our students. This means equipping you with a strong theoretical foundation, practical experience and digital fluency. Our hybrid teaching model combines traditional in-person instruction with innovative digital platforms, allowing for flexible, inclusive and effective learning. Through inquiry-based and community-oriented learning approaches, your education will be both intellectually enriching and socially relevant.

The Faculty has experienced remarkable growth and success in recent years. With more than 7 000 undergraduate students and a consistently high success rate, we take pride in offering strong support systems and a student-centred philosophy that enables most students to graduate within the minimum time.

Our undergraduate programmes are designed to prepare teachers for different educational phases:

- Bachelor of Education in Early Childhood Care and Education – Equipping you to teach children from birth to four years.
- Bachelor of Education in Foundation Phase Teaching (Grades R-3) – Ideal for those passionate about early learning and child development.

- Bachelor of Education in Intermediate Phase Teaching (Grades 4-6) – Focused on addressing the developmental and subject-specific needs of learners.
- Bachelor of Education in Senior Phase and Further Education and Training (Grades 7-12) – Offering broad subject expertise for teaching at higher school levels.
- Higher Certificate in Sports Sciences – For students interested in the role of physical education in holistic learning and development.

Community engagement is at the heart of who we are at the Faculty of Education. It reflects our commitment to socially responsive scholarship and meaningful impact. Our academic programmes and research initiatives are closely connected to the realities of the communities we serve. Through structured partnerships with local schools, education departments and NGOs, our students and staff contribute to educational development, particularly in underserved areas.

Work-Integrated Learning (WIL), community-based research and service-learning projects give you the opportunity to apply knowledge in real-world contexts, helping you understand the social and cultural dimensions of teaching. These engagements not only enrich your learning but also promote equity, resilience and transformation in our broader society. By advancing human-centred education, we aim to create a reciprocal relationship where both students and communities learn and grow together.

Our academic community is driven by cutting-edge research. With over 80% of our academic staff holding doctorates and 18 NRF-rated researchers, we are at the forefront of addressing educational challenges across the continent. Our research and innovation hubs, such as the Centre for the Study of Resilience and the Centre for Evaluation and Assessment, ensure that our work remains impactful and globally relevant.

To all our new and prospective students: we are excited to support you on this transformative journey. Join a faculty that not only teaches but inspires. Choose the Faculty of Education at the University of Pretoria, where your potential is nurtured, your goals are supported and your future takes shape.

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Produced by the Department of Enrolment and Student Administration in December 2025.
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FACULTY
WEBSITE:



POSTGRADUATE
WEBSITE:



Faculty of Education

AT A GLANCE

The Faculty of Education offers:

6

undergraduate programmes

43

postgraduate programmes

Distance education programmes include:

- Advanced Diploma in School Leadership and Management;
- Advanced Diploma in Visual Impairment;
- Postgraduate Diploma in TVET; and
- Bachelor of Education Honours.



Ranked among the

Top 5

Education faculties in South Africa Ranked

Top 351-400

globally for Education

82.7%

of academic staff hold doctoral degrees

Home to

20

NRF-rated researchers

Offers a Higher Certificate in

Sports Sciences

Has **5** academic departments



Humanities Education



Educational Psychology



Early Childhood Education



Science, Mathematics and Technology Education



Education Management and Policy Studies



UP AT A GLANCE

UP has achieved top subject rankings in South Africa: for example, in the 2025 Times Higher Education Subject Rankings it is No. 1 in SA in Accounting & Finance; Architecture; Electrical & Electronic Engineering; Law; Sport Science; and Veterinary Science. UP is globally competitive: in the 2025 Quacquarelli Symonds (QS) Subject Rankings, it ranks in the top 50 for several subjects (e.g., Agriculture & Forestry, Biological Sciences, Engineering & Technology).

UP is the only university in South Africa with a **Faculty of Veterinary Science**—and that faculty is ranked best in Africa.

UP secured a **100% pass rate in the SAICA** first professional exam (now called IAC) for the third year in a row.

The University of Pretoria is ranked **number one in South Africa for Law** in the 2025 Times Higher Education Subject Rankings.

Life beyond academics matters at UP: the university highlights its culture of 'more than study'—arts, culture, sports, student societies.

Faculty of Economic and Management Sciences



#1	in SA and Top 201-250 globally in Accounting & Finance
#1	in SA and Top 101-150 globally in Economics
8	academic departments, and School of Public Management and Administration
64%	of academic staff hold doctoral degrees

Faculty of Health Sciences



68%	of academic staff hold doctoral degrees
52	NRF-rated researchers
6	research chairs
43	specialised academic departments
Top 312	globally for Life Sciences and Medicine

Faculty of Law



72%	of academic staff hold doctoral degrees
23	NRF-rated researchers
Largest	Law of Africa collection in the world
10	advanced Human Rights courses
#1	Law faculty in Africa since 2017, and #125 globally

Faculty of Theology and Religion



#1	in SA and #76 globally for Theology, Divinity and Religion
92%	placement rate for graduates
100%	academic staff hold doctoral degrees
23	NRF-rated researchers
11	international partnerships and agreements

Faculty of Engineering, Built Environment and Information Technology



72%	of academic staff hold doctoral degrees
100	NRF-rated researchers
12	research centres, units and institutes
6	QS-rated subjects
16	externally funded research chairs

Faculty of Humanities



71%	of academic staff hold doctoral degrees
67	NRF-rated researchers
25	international partnerships and agreements
23	specialised undergraduate degree programmes
12	academic programmes

Faculty of Natural and Agricultural Sciences



#1	in Africa for Ecology and Top 75 globally
13	specialised academic departments
92%	of academic staff hold doctoral degrees
216	NRF-rated researchers
9	research centres and institutes

Faculty of Veterinary Science



98%	undergraduate pass rate
Top 51-100	in QS world University Subject Rankings for 2025
51%	of academic staff hold doctoral degrees
35	NRF-rated researchers
100%	Responsible for 100% of all South African veterinary science degrees

ADMISSION REGULATIONS

General admission regulations that apply to all prospective students

- The admission requirements and general information provided in this Faculty brochure are applicable to students who apply for admission to the University of Pretoria with a National Senior Certificate (NSC) or an Independent Examination Board (IEB) qualification.
- The following persons will be considered for admission to a first bachelor's degree at the University of Pretoria:
 - Candidates who have a certificate that is deemed by the University to be equivalent to the required National Senior Certificate (NSC) with bachelor's degree endorsement;
 - Candidates who are graduates from another tertiary institution or have been granted the status of a graduate of such an institution; and
 - Candidates who are graduates of another faculty at the University of Pretoria.
- Grade 11 results are used for the conditional admission of prospective students, but final admission will depend on the NSC (or equivalent) qualification and results.
- Candidates must also comply with the specific subject and achievement level requirements and the minimum Admission Point Score (APS) for their chosen degree programmes.
- The APS calculation is done by using the NSC 1 to 7 scale of achievement. It is based on a candidate's achievement in six recognised 20-credit subjects. The highest APS that can be achieved is 42. Life Orientation is a 10-credit subject and is excluded from the calculation when determining the APS. The following subject rating scores are used for calculating the APS for NSC/IEB:

Admission Point Score (APS) Conversion

Rating code	Rating	Marks %
7	Outstanding achievement	80–100%
6	Meritorious achievement	70–79%
5	Substantial achievement	60–69%
4	Adequate achievement	50–59%
3	Moderate achievement	40–49%
2	Elementary achievement	30–39%
1	Not achieved	0–29%

NSC – National Senior Certificate (completed Grade 12 in or after 2008)

IEB – Independent Examination Board

- Except in cases where modules or programmes require the use of a language other than English, all modules will be presented in English, which is the University's official language of tuition, communication and correspondence.
- Minimum requirements for admission to the relevant programmes are set out in the minimum admission requirements table in this brochure.
- Meeting the minimum admission requirements does not guarantee admission into a programme.
- Applicants with qualifications other than NSC and IEB should refer to the following publication:
 - International Undergraduate Prospectus 2027: Applicants with a school leaving certificate not issued by Umalusi** (South Africa), available at www.up.ac.za/programmes > Undergraduate > Admission information.
- School of Tomorrow (SOT), Accelerated Christian Education (ACE) and General Education Development (GED):** These qualifications are not accepted at the University of Pretoria.
- National Certificate (Vocational) (NCV) Level 4:** The University of Pretoria may consider NCV candidates, provided they meet the exemption for bachelor's status criteria and the programme requirements.



* **Umalusi** accredits South African private providers of education and training as well as private assessment bodies to offer tuition and/or assessment for qualification(s) on the General and Further Education and Training Qualifications Sub-Framework (GFETQSF). Contact Umalusi at info@umalusi.org.za or +27 (0)12 349 1510.

Note: Refer to the General Academic Regulations and Student Rules at www.up.ac.za/yearbooks/home, click on 'General Rules and Regulations'.

APPLICATION AND CLOSING DATES:

- Applications open on 1 April. All study programmes at the University of Pretoria are number-limited. You are encouraged to submit your application as soon as possible after 1 April.
- The closing date for applications for all UP study programmes is 30 June. This excludes the programmes in the Faculty of Veterinary Science which close on 31 May.

APPLICATION STATUS:

- Apply with your final Grade 11 (or equivalent) results.
- Applicants can expect feedback by September at the latest.
- Please check your application status and communication regularly on the UP Student Portal at www1.up.ac.za.
- Final admission will be based on the applicant's final school-year NSC or equivalent results.

ADMISSION REGULATIONS

Faculty-specific admission regulations

- English will be the language of teaching and learning (including lectures, tutorials and assessments) for all academic modules in the undergraduate programmes, except in cases where modules or programmes require the use of a language other than English. Modules that provide professional preparation requiring separate English and Afrikaans classes will be identified and will be explicitly listed as such. Modules of the Bachelor of Education in Foundation Phase Teaching, namely English, Afrikaans and an Indigenous African language that are language context specific, will continue to be offered in current language contexts due to the recognition of the need for home-language teaching in the foundation environment, as specified in the Policy on Minimum Requirements for Teacher Education Qualifications (Gazette 38487 of 19 Feb 2015). The teaching practice modules will allow both English and Afrikaans assessments, depending on the language of tuition at the schools where the work-integrated learning was performed.
- As soon as candidates are admitted to the Bachelor of Education degree, they will be informed that they must register at the University in January of the following year. It is in the interest of prospective students, in particular those who need financial support and/or placement in a residence, to apply as soon as possible.
- A police clearance certificate (PCC) is recommended to enrol for a bachelor's degree in Education. In terms of the Children's Act (2005), all registered bachelor of Education students should declare their status under oath in terms of Part B of the National Child Protection Register (NCP). The declaration form is available upon request.
- Applicants who have a Diploma Studies endorsement for the NSC (or an equivalent qualification), and who meet all other admission requirements for the Higher Certificate in Sports Sciences, may be considered for admission.
- For elective modules in Physical Sciences or Life Sciences**, applicants must have passed Mathematics and Physical Sciences with a minimum achievement level of 5 (60–69%) in the NSC or an equivalent qualification.
- Admission to the Bachelor of Education with a Higher Certificate in Sports Sciences:** Applicants who have a Diploma Studies endorsement for the NSC (or an equivalent qualification) may be considered for admission to the Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching, with a specialisation in Human Movement Studies and Sports Management.
- To qualify, applicants must first complete the Higher Certificate in Sports Sciences (HCSS) with a cumulative weighted average of at least 70%. This excludes marks obtained for JRC 150 Sports Practical (for the contact programme) and JRC 180 Sports Practical (for the online programme).

University of Pretoria website

www.up.ac.za/education



UNDERGRADUATE PROGRAMMES

Application requirements

- The closing date for applications for programmes in this faculty is 30 June.
- Meeting the application requirements does not guarantee admission into a programme.

University of Pretoria programme qualification verification

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Bachelor of Education in Early Childhood Care and Education [4 years]	4	28
Careers: Teachers and training officials at pre-primary or primary schools		
Bachelor of Education in Foundation Phase Teaching [Grade R to Grade 3] [4 years]	4	28
Careers: Teachers and training officials at pre-primary or primary schools		
Bachelor of Education in Intermediate Phase Teaching [Grades 4 to 6] [4 years]	4	28
Careers: Teachers and training officials at primary schools		
Bachelor of Education in Senior Phase and Further Education and Training Teaching [Grades 7 to 12] [4 years]	4	28
Additional subject requirements for elective modules in Physical Sciences or Life Sciences are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in the final NSC/IEB or equivalent examination.		
Careers: Teachers and training officials at primary or secondary schools		
Higher Certificate in Sports Sciences [1 year]	4	20
Selection process: <ul style="list-style-type: none"> ▪ Applicants who indicate the Higher Certificate in Sports Sciences as their first or second choice will be considered. ▪ All applicants will be considered by the Faculty of Education's Student Administration based on the academic admission requirements. ▪ Applicants who meet the academic requirements will then be further considered for the different sports codes in consultation with TuksSport, according to their sports achievements. ▪ Preference will be given to applicants who have been nominated by an official sports club of the University of Pretoria. ▪ Applicants who have a Diploma Studies endorsement for the NSC (or an equivalent qualification) may be considered for admission to the Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching (programme code 09133031), with a specialisation in Human Movement Studies and Sports Management. To qualify, applicants must first complete the Higher Certificate in Sports Sciences (HCSS) with a cumulative weighted average of at least 70%. This excludes marks obtained for JRC 150 Sports Practical (for the contact programme) and JRC 180 Sports Practical (for the online programme). 		
Careers: Sports coaching and roles in the sports and exercise industry		
Higher Certificate in Sports Sciences [2 years]	4	20
This is an online programme.		
Careers: This programme prepares students for employment as trainers and coaches across various sporting disciplines, in both the private and public sectors. Career opportunities may include roles in community sports clubs, school sports programmes and sports coaching environments.		

Contact information for distance education enquiries

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UNDERGRADUATE PROGRAMMES

Bachelor of Education in Early Childhood Care and Education

The Bachelor of Education in Early Childhood Care and Education (ECCE) prepares students to become ECCE teachers who work with young children from birth to 4 years of age. The programme focuses on the care, development and education of children in the early years. Admission requires an appropriate combination of recognised NSC subjects, along with specific achievement levels in those subjects.



Structure of programme

Fundamental modules

- Literacies in education
- Education 1, 2 and 3
- Work Integrated Learning 1, 2 and 3
- Academic information management
- Conversational competence (IsiZulu/Sepedi/Setswana)

Core modules

- Curriculum and pedagogy in the early years
- Literacy in the early years 1, 2 and 3
- Creativity in the early years 1 and 2
- Health, safety and nutrition
- Belonging, being and becoming
- Exploring Mathematics in the early years 1 and 2
- Research project
- Assessment in the early years
- Constructions of early childhood
- Science and technology in the early years
- Professional practice in the early years 1 and 2
- Inclusive education in the early years
- Partnerships in the family and community
- Management in the early years



Who is the ideal candidate?

The ideal candidate is someone who is passionate about working with young children and is committed to supporting their development during the early years. This undergraduate programme is suited to individuals who wish to become registered and qualified ECCE professional educators.

Career opportunities

Graduates may work as qualified ECCE professional educators or take on entrepreneurial roles as principals or directors of Early Childhood Development (ECD) centres.

What makes this programme unique?

Early Childhood Development (ECD) is recognised as a key focus area for South Africa's social and economic development. The University of Pretoria is among the first institutions to offer a professional degree specifically for educators working with children from birth to 4 years of age. By introducing the Bachelor of Education in Early Childhood Care and Education, alongside the existing Foundation Phase Teaching programme, the University significantly strengthens its contribution to the ECD sector.

This degree equips students with the required disciplinary knowledge, educational theory and teaching skills. Graduates are prepared to become competent and responsible ECCE educators who are ready to make a meaningful impact in the lives of young children.

Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Bachelor of Education in Early Childhood Care and Education [4 years]	4	28

Careers: Teachers and training officials at pre-primary or primary schools

Contact information

Prof Keshni Bipath | Tel +27 (0)12 420 3663 | Email keshni.bipath@up.ac.za

UNDERGRADUATE PROGRAMMES

Bachelor of Education in Foundation Phase Teaching



The Bachelor of Education in Foundation Phase Teaching programme prepares students to teach young children aged five to nine years. Students who complete this programme specialise in Foundation Phase (Grades R to 3). Admission requires an appropriate combination of recognised NSC subjects, along with specific achievement levels in those subjects.



Who is the ideal candidate?

The ideal candidate is compassionate, hardworking and committed to a career in teaching. Candidates who embody these traits are well-prepared to make a positive impact in the classroom and succeed as future educators.



Career opportunities

Graduates can work as teachers and training officials in pre-primary and primary schools.



What makes this programme unique?

The Bachelor of Education in Foundation Phase Teaching degree programme is fully accredited by the Department of Higher Education and Training (DHET). Graduates develop a range of pedagogic skills that enable them to teach different learning areas including Home Language, First Additional Language, Mathematics and Life Skills. They are also trained to adapt the curriculum to meet the diverse needs of learners in schools.

Furthermore, the programme equips students with the unique skills to identify learning difficulties during the early stages of development to provide effective interventions that support learning success.



Structure of programme

Core modules

- Education
- Research project
- Work-integrated learning
- Foundation phase Mathematics
- Literacy practice modules are offered in English, Afrikaans, Sepedi, Setswana and IsiZulu
- Human movement studies
- Methodology of learning support
- Arts and culture (music and art)
- Natural sciences and technology
- Coding and Robotics
- Life skills programme
- Health and safety
- Conversational competence in an African language (for students taking English and Afrikaans as an elective)

Elective modules

One language elective up to second-year level:

- English
- Afrikaans
- isiZulu
- Sepedi
- isiNdebele
- Setswana

Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Bachelor of Education in Foundation Phase Teaching [Grade R to Grade 3] [4 years]	4	28

Careers: Teachers and training officials at pre-primary or primary schools

Contact information

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UNDERGRADUATE PROGRAMMES



Bachelor of Education in Intermediate Phase Teaching

The Bachelor of Education in Intermediate Phase Teaching programme consists of fundamental, core and elective modules that prepare students to teach effectively in multilingual and multicultural classrooms.



Who is the ideal candidate?

Ideal candidates are passionate about young learners and curious about how children learn and grow. They are dedicated, empathetic and eager to create supportive learning environments. A strong work ethic, commitment to the teaching profession, and enthusiasm for engaging with diverse learners are attributes for success in this programme.



Career opportunities

Graduates can work as teachers and training officials at primary schools.



What makes this programme unique?

The Bachelor of Education in Intermediate Phase Teaching degree qualifies successful candidates to teach a language along with an additional subject or learning area.

Because language is the primary medium of communication and instruction in any classroom, this programme places strong emphasis on language education. The language elective equips future teachers with a critical advantage, which enables them to communicate effectively and deliver quality education in a broad range of classroom settings.



Structure of programme

Core modules

- Education
- Learning support
- Professional studies
- Research methodology
- Work-integrated learning
- Conversational competence in an African language

Elective modules

- One language elective (up to second-year level):
 - Choose from one of the following: an African language, English or Afrikaans
- Mathematics
 - Note: An achievement level of at least 4 in the final NSC/IEB examination is required
- Geography or History
- Art Education
- Natural Sciences
- Design and Technology
- Life Orientation
- Human Movement Studies

Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Bachelor of Education in Intermediate Phase Teaching [Grades 4 to 6] [4 years]	4	28
Careers: Teachers and training officials at primary schools		

Contact information

Ms. Thandi Mngomezulu | Tel +27 (0)12 420 5615 | Email thandi.mngomezulu@up.ac.za

UNDERGRADUATE PROGRAMMES

Bachelor of Education in Senior Phase and Further Education and Training Teaching



The programme prepares students to teach in the Senior Phase and Further Education and Training (FET) Phase.

In addition to core and fundamental modules, students choose electives from a set list.

- Students take three electives in first year, continue with two in second year, and one in third year.
- Some subjects, like Mathematics and Sciences, follow different rules, which are explained in the Faculty of Education yearbook. www.up.ac.za/yearbooks/home
- Elective combinations must include either:
 - two FET electives and one Senior Phase elective, or
 - one FET elective and two Senior Phase electives.



Who is the ideal candidate?

The ideal candidate is someone who has completed matric with subjects they are passionate about teaching. Candidates should be dedicated, hardworking and genuinely committed to education.

Those who excel in this programme are typically self-motivated, take responsibility

for their academic progress, are not afraid to ask for help when needed and are capable of making responsible choices. Above all, they see teaching not just as a career, but as a meaningful calling.



What makes this programme unique?

The programme is accredited by the South African Qualifications Authority (SAQA) and qualifies successful students as both subject and teaching specialists. Through Work-integrated learning (WIL), students gain practical experience in schools, ensuring they are confident and well-prepared to step into the classroom as professional educators from day one.



Career opportunities

Graduates can work as teachers and training officials in primary or secondary schools.



Structure of programme

Core modules

- Education
- Professional studies

- Research methodology
- Work-integrated learning
- Conversational competence in an African language

Elective modules

- One of four African languages/English/Afrikaans
- Mathematics
 - Note: An achievement level of at least 5 in the final NSC/IEB examination is required
- Mathematical Literacy
 - Note: An achievement level of at least 4 in Mathematics in the final NSC/IEB examination is required
- Geography
- History
- Engineering graphics and design
- Art education
- Life orientation and human movement studies
- Physical Sciences
- Life Sciences

For Senior Phase only

- Design and technology
- Natural sciences
 - Note: An achievement level of at least 5 in both Mathematics and Physical Sciences in the final NSC/IEB examination is required
- Senior Phase Mathematics
 - Note: An achievement level of at least 5 in NSC/IEB is required

Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching [Grades 7 to 12] [4 years] Additional subject requirements for elective modules in Physical Sciences or Life Sciences are Physical Sciences, passed with an achievement level of 5 (60%–69%), and Mathematics passed with an achievement level of 5 (60%–69%) in the final NSC/IEB examination.	4	28

Careers: Teachers and training officials at primary or secondary schools

Contact information

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UNDERGRADUATE PROGRAMMES

Higher Certificate in Sports Sciences

The Higher Certificate in Sports Sciences aims to develop sports coaches and administrators who can function successfully in interdisciplinary environments. It equips students with the practical skills to offer physical education through sports programmes and apply sound management principles to improve athlete and team performance.

The qualification also provides foundational knowledge, cognitive tools and practical techniques to support further studies in sports sciences and education.



Who is the ideal candidate?

The ideal candidate holds a certificate that the University recognises as equivalent to the National Senior Certificate (NSC), with an APS of 20. This programme suits a candidate who is passionate about sports and physical education, and is particularly ideal for a student athlete or professional sportsperson who wishes to further their studies while continuing to compete in sporting events.



What makes this programme unique?

Many young people have strong sporting talent and the potential to study further, but do not meet the entry requirements

for diploma or degree programmes. The Higher Certificate in Sports Sciences offers these individuals an entry point into higher education, opening pathways toward careers in sports coaching, administration or teaching. This is especially important in South Africa, where many schools do not have qualified sports teachers.



Career opportunities

Students who complete this qualification will gain the knowledge and skills needed for physical education, sports coaching and sports management. They will be able to support and grow school, community, and extramural sports, and work as trainers or coaches in both public and private settings.



Structure of programme

Core modules

- Life orientation
- Literacies in education
- Human movement studies and sport management
- Sports practical
- Foundations of recreation and sports management
- Sports injuries
- Fundamental nutrition
- Exercise and training principles
- Coaching professionalism

Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Higher Certificate in Sports Sciences [1 year]	4	20

Selection process:

- Applicants who indicate the Higher Certificate in Sports Sciences as their first or second choice will be considered.
- All applicants will be considered by the Faculty of Education's Student Administration based on the academic admission requirements.
- Applicants who meet the academic requirements will then be further considered for the different sports codes in consultation with TuksSport, according to their sports achievements.
- Preference will be given to applicants who have been nominated by an official sports club of the University of Pretoria.
- Applicants who have a Diploma Studies endorsement for the NSC (or an equivalent qualification) may be considered for admission to the Bachelor of Education in Senior Phase and Further Education and Training (FET) Teaching (programme code 09133031), with a specialisation in Human Movement Studies and Sports Management. To qualify, applicants must first complete the Higher Certificate in Sports Sciences (HCSS) with a cumulative weighted average of at least 70%. This excludes marks obtained for JRC 150 Sports Practical (for the contact programme) and JRC 180 Sports Practical (for the online programme).

Careers: Sports coaching and roles in the sports and exercise industry

Contact information

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UNDERGRADUATE PROGRAMMES

Higher Certificate in Sports Sciences

The fully online Higher Certificate in Sports Sciences aims to develop coaches who can work across different disciplines to help athletes and teams perform at their best using modern techniques. It also gives students a strong foundation for further studies in sports sciences, focusing on key principles, practical skills and how to apply them effectively.

On completion of this qualification, students will have the knowledge, skills and values needed to support physical education and sports coaching, especially for extramural programmes. This will prepare students for employment as trainers and coaches in various sports, working in community clubs and schools in both the private and public sectors.



Benefits of studying online

Studying online offers the flexibility of guided learning from the comfort of your home, with the flexibility of paying in stages as you study. With six start dates available throughout the year, students can begin their studies when it suits them best—all while receiving a high-quality, accredited education from the University of Pretoria.



What makes this programme unique?

The Higher Certificate in Sports Sciences is accessible to anyone with a passion for sports. It offers professional athletes, administrators and school or club coaches the opportunity to gain a formal qualification for their field. It also provides a stepping

stone for students who wish to pursue further studies beyond the Higher Certificate.



Overview of the programme

The Higher Certificate in Sports Sciences consists of 11 modules, each running over eight weeks—seven weeks of learning followed by one week of recess. The full programme is designed to be completed over a period of two years.

At the start of this programme, the student will need to pay for two modules, the second being the Sports Practical module that runs concurrently with the first six modules of the programme. From the second module start onwards, a student will only pay for one 8-week module at a time as they progress.

During the course of study, the student will develop the skills and knowledge to:

- Organise and manage school and club sports events
- Apply skills and values related to physical education and sports coaching

- Develop school and club sports programmes
- Gain the knowledge needed to work as a trainer and coach in different types of sports
- Contribute to both private and public sector sports initiatives
- Build strong coaching skills for community, club and school environments



Structure of programme

Core modules

- Sports and physical education management
- Human motor skills development
- Basic human anatomy and physiology
- Foundations of recreation
- Sports injuries
- Fundamental nutrition
- Exercise and training principles
- Coaching professionalism
- Literacies in education
- Personal development and life skills training
- Sports Practical



Application requirements

Programmes	Application requirements for NSC/IEB for 2027	
	Achievement level	APS
	English Home Language or English First Additional Language	
Higher Certificate in Sports Sciences [2 years]	4	20

This is an online programme.

Careers: This programme prepares students for employment as trainers and coaches across various sporting disciplines, in both the private and public sectors. Career opportunities may include roles in community sports clubs, school sports programmes and sports coaching environments.

UNDERGRADUATE PROGRAMMES

Postgraduate Certificate in Education (PGCE)

Postgraduate Certificate in Education in Further Education and Training Teaching

An appropriate bachelor's degree or an accredited diploma is required to apply for this programme. Applicants with 360-credit diplomas have to provide evidence that their diplomas are approved and accredited by the Department of Higher Education and Training (DHET).

The PGCE programme includes both academic coursework and teaching practice. The academic components are delivered through integrated modules where students develop their understanding of educational theory and practice.

The academic components run throughout the year. For the Work-integrated learning (WIL) component, the Faculty places students in partner schools. The first placement is a three-week shadowing period, usually during the first quarter. The second placement is an eight-week teaching period, generally in the third quarter. Whenever possible, students are placed in schools in the Pretoria area. During their WIL placements, students are fully involved in school activities and are supported and assessed by qualified mentor teachers and university lecturers.

The postgraduate Further Education and Training Phase Teaching programme has two options:

- **Option A:** Pass one third-year degree module related to a school subject, plus complete a research project. This is for students who do not qualify for a second teaching specialisation.
- **Option B:** Pass two different third-year degree modules, each related to a relevant school subject (see programme modules for details).

Who is the ideal candidate?

The ideal candidate is someone who holds a National Qualifications Framework (NQF) Level 6 or 7 diploma or degree and is passionate about working in the education sector. This programme is best suited to full-time, dedicated and hardworking students who are able to study independently and have strong research skills.



Career opportunities

Graduates can work as educators, training officers and Technical Vocational and Training (TVET) college lecturers.



What makes this programme unique?

This programme is designed for students who do not hold a Bachelor of Education degree but do have a one-year NQF Level 7 qualification, offering them a pathway into the education sector. It is accredited by the South African Qualifications Authority (SAQA) and meets the policy requirements of the Council on Higher Education (CHE) and the Department of Higher Education and Training (DHET).



Structure of programme

Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology

- Professional ethics and law in teaching
- Professional development
- Work integrated learning
- Conversational competence: One of the following:
IsiZulu, Sepedi or Setswana

Elective modules

- Accounting
- Afrikaans
- African languages
- Business studies
- Economics
- English
- Geography
- History
- Life sciences
- Mathematics and Mathematical literacy
- Physical sciences
- Tourism
- Visual arts

If the student does not have a second teaching specialisation:

- A research project

The following specialisations will be presented only if the number of students who qualify is sufficient:

- Consumer studies
- Dramatic arts

Contact information

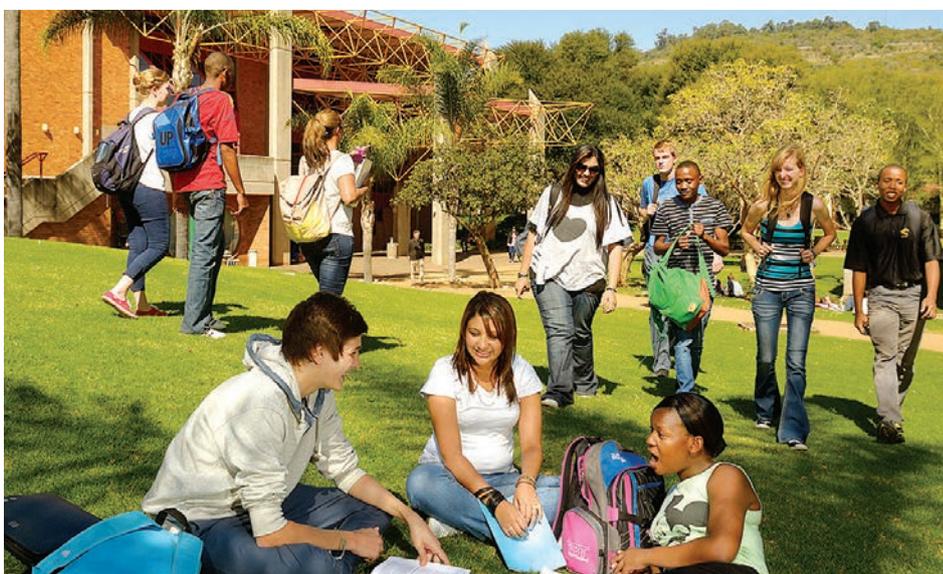
Ms. Mannana Tshabalala

Tel +27 (0)12 420 5652

Email mannana.tshabalala@up.ac.za

Closing date:

31 August 2026 (subject to change)



UNDERGRADUATE PROGRAMMES

Postgraduate Certificate in Education (PGCE)

Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching

An appropriate bachelor's degree or an accredited diploma is required to apply for this programme. Applicants with 360-credit diplomas have to provide evidence that their diplomas are approved and accredited by the Department of Higher Education and Training (DHET).

The PGCE programme includes both academic coursework and teaching practice. The academic components are delivered through integrated modules where students develop their understanding of educational theory and practice.

The academic components run throughout the year. For the Work-integrated learning (WIL) component, the Faculty places students in partner schools. The first placement is a three-week shadowing period, usually during the first quarter. The second placement is an eight-week teaching period, generally in the third quarter. Whenever possible, students are placed in schools in the Pretoria area. During their WIL placements, students are fully involved in school activities and are supported and assessed by qualified mentor teachers and university lecturers.

The postgraduate Further Education and Training Phase Teaching programme has two options:

- **Option A:** Pass one third-year degree module related to a school subject, plus complete a research project. This is for students who do not qualify for a second teaching specialisation.
- **Option B:** Pass two different third-year degree modules, each related to a relevant school subject (see programme modules for details).

Who is the ideal candidate?

The ideal candidate is someone who holds a National Qualifications Framework (NQF) Level 6 or 7 diploma or degree and is passionate about working in the education sector. This programme is best suited to full-time, dedicated and hardworking students who are able to study independently and have strong research skills.



Career opportunities

Graduates can work as educators, training officers and Technical Vocational and Training (TVET) college lecturers.



What makes this programme unique?

This programme is designed for students who do not hold a Bachelor of Education degree but do have a one-year NQF Level 7 qualification, offering them a pathway into the education sector. It is accredited by the South African Qualifications Authority (SAQA) and meets the policy requirements of the Council on Higher Education (CHE) and the Department of Higher Education and Training (DHET).



Structure of programme

Core modules

- Global and social perspectives in education
- Foundations of education
- Learning theories and assessment in teaching
- Facilitating learning
- Learning support
- Information and communication technology
- Professional ethics and law in teaching
- Professional development
- Work integrated learning
- Conversational competence: One of the following: IsiZulu, Sepedi or Setswana

One (or more) degree modules passed at the second-year academic level (200) must correspond with one or more relevant subjects at the school level for Senior Phase, and one or more other/different degree modules passed at the third-year academic level (300) must correspond with a relevant school subject in Further Education and Training Phase Teaching (check programme modules).

Elective modules

- Languages
- Mathematics
- Social sciences (both History and Geography)
- Natural sciences (Physics, Chemistry and Biology)

If the student does not have a second teaching specialisation:

- A research project

The following specialisations will be presented only if the number of students who qualify is sufficient:

- Consumer studies
- Dramatic arts

Contact information

Ms. Mannana Tshabalala

Tel +27 (0)12 420 5652

Email mannana.tshabalala@up.ac.za

Closing date:

31 August 2026 (subject to change)



FLY@UP ASSIST FIRST-YEAR AWARDS

TABLE 1: FLY@UP ASSIST FIRST-YEAR AWARDS 2026

Umalusi issued school-leaving certificates such as NSC, IEB and SACAI, irrespective of citizenship

Award A	Qualifying average percentage	Amount
Average percentage for the six (6) best subjects taken, excluding Life Orientation	80%–89.99%	R18 000
	90%–100%	R45 000
NOTE: Award B is only applicable if you achieved Award A.		
Award B*	Qualifying average percentage	Amount
Percentage obtained for Mathematics	80%–100%	R2 000
Percentage obtained for Advanced Mathematics	80%–100%	R2 000
Percentage obtained for Further Mathematics	80%–100%	R2 000
Percentage obtained for Alpha Mathematics	80%–100%	R2 000
Percentage obtained for Additional Mathematics	80%–100%	R2 000
Percentage obtained for Physical Sciences	80%–100%	R2 000
Percentage obtained for Advanced Physical Sciences	80%–100%	R2 000
Percentage obtained for Further Physical Sciences	80%–100%	R2 000

Conditions for the above awards:

- Table 1 primarily applies to UP candidates with Umalusi school leaving certificates (NSC, IEB and SACAI).
- FLY@UP Assist First-Year Awards are based on the final school-year examination results as issued by Umalusi via the Department of Basic Education.
- These awards are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria. Students do not apply for these awards.
- First-time entering first-year students who register for studies at UP directly after Grade 12 (final school year) or who took a gap year(s) after their final school year and who meet the award criteria will be considered.
- Students who have previously registered at a tertiary educational institution before registration at UP will not be considered for FLY@UP Assist First-Year awards. Students who registered at UP in previous years, are also not considered.
- For candidates who present an NSC/IEB Certificate, the percentages obtained for the six (6) best subjects taken, excluding Life Orientation are used. Certain subjects are EXCLUDED in the calculation of average percentages:
 - Life Orientation
 - Practical Music Grade 4 and 5 (Note: Practical Music Grades 6, 7 and 8 are considered for inclusion in the calculation of the average percentage—if your music report for this subject is not part of your NSC report, please submit your official music report to the Student Service Centre at ssc@up.ac.za, before commencement of classes.)
- Mathematical Literacy, Technical Mathematics, Technical Sciences and equivalent subjects are not eligible for this award.
- *A candidate only qualifies for Award B if the candidate meets the criteria for Award A. Therefore, candidates who obtained 80% and above for the subjects in Award B only, will not be eligible for the subject awards.
- The calculation of the average percentage is based on the University of Pretoria's formula, per examination authority and not on the number of distinctions achieved.
- The average percentage is not rounded off.
- Results obtained for papers that have been re-marked are not considered for award purposes.
- This award will be cancelled for students who discontinue, are excluded or who terminate their studies for whatever reason during the year in which the award is made. No payouts of the award will be allowed.

Contact information

Tel +27 (0)12 420 3111 | Email ssc@up.ac.za

Awards information www.up.ac.za/student-funding/article/2746337/flyup-assist-1st-year-awards

More information www.up.ac.za/article/2749200/fees-and-funding

For FLY@UP Assist Senior Undergraduate Awards 2026, refer to www.up.ac.za/fees-and-funding

TABLE 2: FLY@UP ASSIST FIRST-YEAR AWARDS 2026

School-leaving certificates not issued by Umalusi. A maximum of R30 000 per student can be awarded, irrespective of citizenship

Cambridge Assessment International Education (CAIE)		International Baccalaureate Diploma Programme (IBDP)	
Award	Amount	Award	Amount
A-Level: A*, A or B symbol	R5 000	IBDP: Higher Level 6 or 7 symbol	R5 000
AS-Level: A symbol	R5 000	IBDP: Standard Level 7 symbol	R5 000

Conditions for the above awards:

The University of Pretoria (UP) reserves the right to amend award values without prior notice.

- The awards in Table 2 are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria. Students do not apply for these awards.
- R5 000 is awarded per symbol and only once per subject achieved, eg if you achieved an A*, an A or a B-symbol on A-Level in Mathematics as well as an A-symbol on AS-Level in Mathematics, you will only be awarded R5 000 for Mathematics.
- First-time entering first-year students who register for studies at UP directly after Grade 12 (final school year) or who took a gap year(s) after their final school-year and who meet the award criteria will be considered.
- Students who have previously registered at a tertiary educational institution before registration at UP will not be considered for FLY@UP Assist First-Year awards. Students who registered at UP in previous years, are also not considered.
- Results obtained for papers that have been re-marked are not considered for award purposes.
- This award will be cancelled for students who discontinue, are excluded or who terminate their studies for whatever reason during the year in which the award is made. No payouts of the award will be allowed.
- Any international school-leaving qualification that can be converted to the UP bursary formula, based on the UP conversion approved guidelines, may be eligible for an award of up to R30 000.
- The University's decision is final.
- These awards are subject to the availability of funds.

TABLE 3: OTHER FLY@UP AWARDS 2026

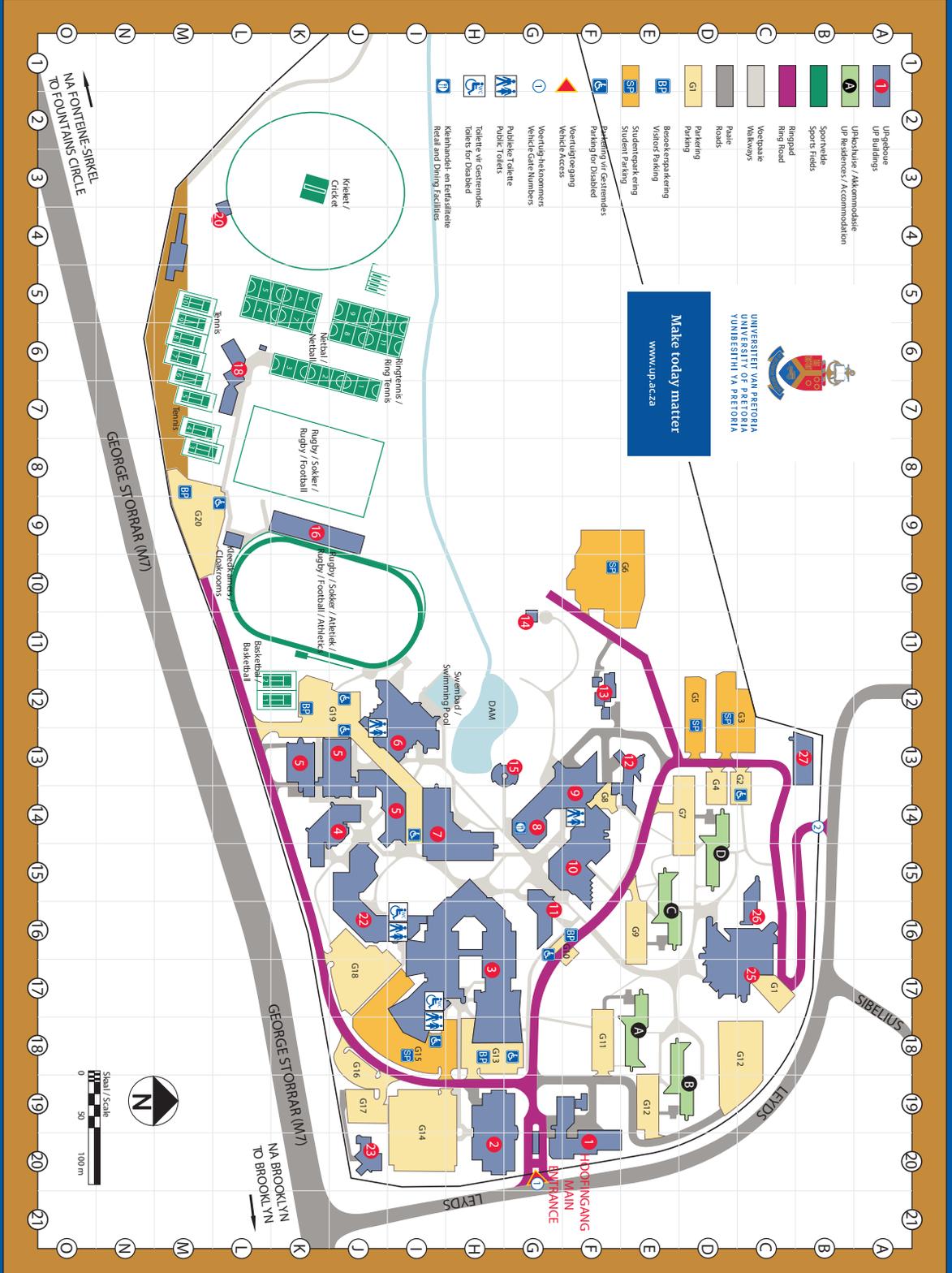
Award	Amount	Who
JuniorTukkie Grade 11 Empowerment Week Award	R16 000	The 40 learners with the best Grade 12 results (NSC or equivalent) who attended the JuniorTukkie Grade 11 Empowerment Week.
Grade 12 Dux Scholar Award	R11 000	This award will be applicable to schools identified by the University of Pretoria.
Vice-Chancellor's Previously Disadvantaged Group Award	R15 700	Top prospective African and Coloured students with the highest average percentage will be considered.
Vice-Chancellor's Distinguished Merit Award (VCDMA)	The award covers three years' tuition fees and additional years may be considered on a case-by-case basis. An amount of R150 000 can be awarded in the first year of study.	This offer will be made to: <ol style="list-style-type: none"> The first-time entering first-year student who has achieved the highest overall average percentage in the final school-year results. The first-time entering first-year student from a Quintile 1, 2 and 3 school who has achieved the highest overall average percentage in the final school-year results. Based on the decision of the University, additional awards may be offered. The terms and conditions of the full offer will be contained in the candidate's specific award letter.

Conditions for the above awards:

- Specific terms, conditions and exclusions do apply for each award in Table 3.
- These awards are made automatically to first-time entering first-year registered undergraduate students who meet the award criteria.
- Students do not apply for these awards.
- Qualifying students will be notified.

GROENKLOOF CAMPUS MAP

Groenkloofkampus / Groenkloof Campus / Khamphase ya Groenkloof S 25° 46' 10" E 28° 23' 56"



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GEBOUE	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
Administrasie	G16	GK-biblioteek	H17	Hoof: TuksRes	G13	Jakaranda-klubhuis	J20	Duethuis	C17	Dining Hall	Duet House	G16	GK Library	H17	Guest Accommodation	F15	Head: TuksRes	G13	Jakaranda Club House	G11	Krieketklubhuis	L4	Lesingteaters	J16	Natuurwetenskappe	J14	Normaalsaal	F14	Ouditorium	F15	Ou SACTE	H20	Pawiljoen	L6	Pavilion	L6	Personeelakkommodasie	C16	Sportsentrum	I13	Studentesentrum	G14	Tegniese Dienste	F20	Tegnika	J13	Inca	C	Kiaat	D	Lilium	A	Zinnia	B																																			
Administration	G16	Duet House	J20	Kiaat Club House	B13	Sports Centre	I13	Staff Accommodation	C16	Kiaat	D	Natural Sciences	G14	Technical Services	F20	Technika	J13	Inca	C	Kiaat	D	Lilium	A	Zinnia	B																																																																

Kaart soos bygewerk in Oktober 2022
 Verwagting: Alhoewel elke maandelike posering aangevond is om te verseker dat dit wat op hierdie kaart verskyn die jongste akkurate inligting is, moet gebouers en aanvaar dat dit nie die geval is nie. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir implikasie, dat al die inligting op die kaart akkuraat is nie. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir implikasie, dat al die inligting op die kaart akkuraat is nie. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir implikasie, dat al die inligting op die kaart akkuraat is nie. Die Universiteit van Pretoria aanvaar nie aanspreeklikheid vir implikasie, dat al die inligting op die kaart akkuraat is nie.

Map updated October 2022
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JT
JuniorTukkie

20
2004 - 2024
Discover, Learn, Grow

**JuniorTukkie helps
you to STEP UP.**

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1

**Register for
the JT App**

*(for learners, parents,
teachers)*

Where to find the **JuniorTukkie App**:

- Go to Google Play Store or Apple App Store and download the 'UP Mobile App'.
- Select 'Allow notifications'.
- On the 'Please select a Persona' screen, select 'JuniorTukkie'.

2

**Become a
JT member**

*(for Grade 9-12
learners)*

Complete the **JuniorTukkie membership** form that is available on the JT App.

- On the JT App, click on the 'JuniorTukkie' tile.
- Then, select 'Become a JuniorTukkie'.

OR

Complete the JT membership form at www.up.ac.za/juniortukkie > Become a JuniorTukkie > Register for JT membership

3

**Join
jTOnline**

*(for Grade 8-12
learners)*

Join **jTOnline** to improve your marks in Mathematics, Physical Sciences, Accounting, Life Sciences and English. jTOnline will prepare you to connect with a world of opportunities.

- On the JT App, select the 'jTOnline' tile.

OR

Go to juniortukkie.online

- Complete the jTOnline registration form.

4

**Consult a
student advisor**

*(for Grade 9-12
learners)*

Consult a **student advisor** to:

- decide on Grade 10 subject choices;
- discuss study and career options; and
- assist with your UP application.

Email carol.bosch@up.ac.za

5

**Join JTSAS
and JT Alumni**

*(for students,
graduates and
postgraduates)*

Join the **JT Student Ambassadors Society (JTSAS)** and **JT Alumni** for students, graduates and postgraduates. We will:

- equip you with the skills to succeed at university;
- develop your leadership skills, among others; and
- provide you with opportunities to give back to society.

Register at www.up.ac.za/juniortukkie > Become a JuniorTukkie

#JoinJT

2027



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Faculty of Education

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